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ABSTRACT

The Indian Health Service program has enabled large numbers of American Indians to play a significant role in the design and delivery of health services to their communities. The Indian Health Service provides training programs in various health-related areas. These programs have provided many Indians their first opportunity for employment, while for others the programs have been the first step towards a life-long health career. This document is intended as a reference to a variety of opportunities for new careers which exist within one of the many agencies serving Indian communities. It lists 14 training programs in such areas as community health, dental health, nursing, environmental health, supervisory food service training, technician (laboratory, radiologic, and medical records), and social work associate. Given with each program listing are some general information, the program objectives, a brief description of the curriculum, the prerequisites for entrance, the recruitment procedures, and the persons to contact for further information about the program. The addresses for the Indian Health Service Area Offices are also given. (NQ)

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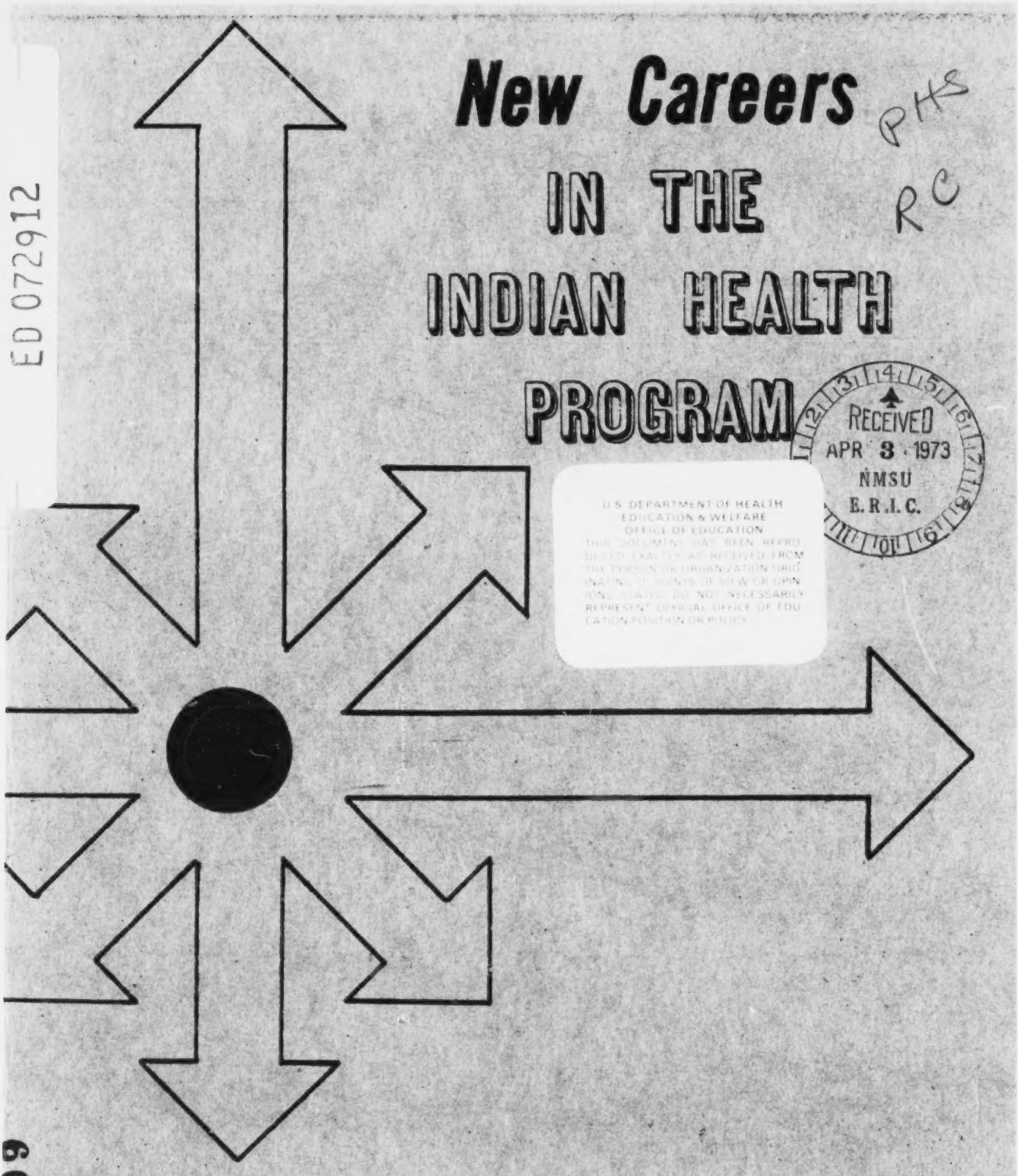

New Careers IN THE INDIAN HEALTH PROGRAM

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U. S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

Health Services and Mental Health Administration

DHEW Publication No. (HSM) 73-12,001

FOREWORD

The concept of "New Careers" has been a vital element in the development of the Indian Health Service program.

Application of this concept, as seen in various training programs of the Service, has enabled large numbers of Indian people to play a significant role in the design and delivery of health services to their communities.

For many, these programs have provided their first opportunity for employment. For others, these programs have been the first step in a life-long health career.

This resume is intended to serve as a reference to a variety of opportunities for new careers existing within one of the many agencies serving Indian communities.

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Assistant Surgeon General
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Rev. 12/70

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COMMUNITY HEALTH

Alaska Native Community Health Aide Training Program

I. General Information:

A. Location--Anchorage Hospital
B. Duration--10 weeks
C. Calendar date initiated--1967

II. Objectives of the Program:

A. To develop community aides who will be qualified to provide elementary clinical care in the villages under the direction of a physician.

B. To teach the aide to act as a liaison between professional health workers and the recipients of health services by:

1. Serving as a representative in communities where part-time or intermittent services are provided.

2. Serving as a "resident sounding board" to transmit patients' interests and needs to professional health personnel.

3. Providing local leadership and continuity in the community health programs.

4. Serving as a catalyst in the development of community health programs.

C. To teach the aide to assist professional staff in field duties.

III. Brief Description of Curriculum:

A. The course includes training in attitude development, family and community relationships, as well as many aspects of technical training such as nutrition, environmental health, infant and maternal care, first aid, and dental hygiene.

B. Practical training includes:

2 weeks of general orientation at local Service Unit
3 weeks of basic health training at Anchorage Hospital
2 weeks of internship at Service Unit
3 weeks of advanced instruction at Anchorage

IV. Prerequisites for Entrance:

A. Command of the local tribal language as well as English.

B. Must be Indian or Alaska Native.

C. Knowledge of local culture.

V. Basic Functions of the Trainee Upon Employment:

A. See "Objectives" section.

VI. Recruitment: Selected by village representatives.

VII. Related Information: Room, board, books, supplies, transportation, and salary are provided during training.

VIII. Final Product: Village Health Aide employed by the tribe.

IX. For further information contact:

Director, Alaska Area Native Health Service
P. O. Box 7-741
Anchorage, Alaska
Telephone: (907) 279-6661

Community Health Representative Training

I. General Information:

A. Location--Desert Willow Training Center, Tucson, Arizona

B. Duration--4 weeks of intensive training followed by up to 6 weeks of individualized field training experience

C. Calendar date initiated--1968

II. Objectives of the Program:

A. To prepare an Indian representative to coordinate community health needs with the delivery of health services.

B. To give the individual trainee socio-cultural insights which will enable him to examine and constructively review both the Indian and non-Indian value systems.

C. To provide for the trainee a simple understanding of disease cause and effect relationships including the role of social, cultural, economic, and environmental conditions in the prevention and control of disease.

III. Brief Description of Curriculum:

A. The curriculum includes study in the social-cultural area, basic communication skills, concepts of health and disease, and technical skills.

B. Field or practical training--6 weeks or approximately 240 hours of on-the-job experiences which could not be adequately covered at the Training Center.

IV. Prerequisites for Entrance:

A. Command of the local tribal dialect and English.

B. Selected by tribal groups.

C. Knowledge of local culture.

V. Basic Functions of the Trainee Upon Employment Include:

A. To act as liaison between professional health workers and the recipients of health services.

1. Serve as representative in communities where part-time or intermittent services are provided.

2. Serve as a "resident sounding board" to transmit the Indians' expressed interests and needs to professional health personnel.

3. Provide local leadership and continuity to the communities' health programs.

4. Serve as a catalyst in the development of community health programs.

B. To assist professional staff in field duties.

1. Provide local insight into program planning and execution.

2. Advice on non-professional aspects of infant care, home nursing, medical self-help, and elementary nutrition.

3. Provide advice and education on food handling and storage, safe water supply, waste and garbage disposal, and maintenance of home sanitation facilities.

VI. Recruitment Procedures: The Community Health Representative is selected and employed by his tribe.

VII. Related Information: Room, board, books, supplies, transportation, and salaries are provided during training.

VIII. Final Product: Community Health Representative employed by the tribe.

IX. For further information contact:

A. Local Tribal Officials or

B. Any Indian Health Service Area Director (see page 29 for list of all Area Offices).

DENTAL

Dental Assistant Training Program

I. General Information:

A. Locations:

1. Mt. Edgecumbe, Alaska--Alaska Native Hospital

2. Haskell Institute, Lawrence, Kansas

3. Intermountain School, Brigham City, Utah

B. Duration--10 months

C. Calendar date initiated--1961

II. Purpose and Objectives of the Program:

A. To provide highly qualified dental assistants, who will aid the dentist in the Indian Health Dental Program, to make the most efficient and effective use of his efforts to improve the oral health of the Indian and Alaska Native people.

B. To increase and improve the quality of the dental services provided to the Indian and Alaska Native people.

III. Brief Description of Curriculum:

A. Curriculum includes training in chairside assisting, providing prophylaxis and topical fluoride treatments, exposing and processing x-rays, and efficient clinic management.

B. In addition, training is provided in dental laboratory techniques, records maintenance, clerical duties, and the handling of supplies.

IV. Prerequisites for Entrance:

A. High school diploma or equivalency.

B. Should be Indian or Alaska Native.

C. Typing ability desirable.

V. Basic Functions of the Trainee Upon Employment Include:

A. Chairside assisting.

B. Prophylaxis and topical fluoride treatments.

C. Exposing and processing x-rays.

D. Efficient clinic management.

VI. Recruitment Procedures: Selection is competitive. Consideration is given to high school grades, personal characteristics, and aptitude examinations.

VII. Related Information: A monthly stipend of $40 plus room, board, tuition, textbooks, and supplies are provided.

VIII. Final Product: Eligibility for a job as dental assistant with the Indian Health Service at GS-3 or elsewhere. Trainee may take the examination for certification by the American Dental Assistants Association.

IX. For further information contact:

Director, Dental Assistant Training Program
Intermountain School
USPHS Indian Health Center
Brigham City, Utah

NURSING

Nursing Assistant Training

I. General Information:

A. Location--IHS hopsitals

B. Duration--50 hour course

C. Calendar date initiated--since the beginning of the Nursing program

II. Objectives of the Program:

A. To instruct the assistant to perform, under professional nursing supervision, simple nursing care procedures such as taking temperatures, bathing patients and making beds, and housekeeping duties related to patient care units.

B. To provide opportunities for Indians who are interested in pursuing a career in nursing.

C. To relieve IHS nurses of non-professional tasks.

III. Brief Description of Curriculum:

A. Classes as well as clinical experience are provided as on-the-job training.

B. Content includes: patient care procedures (bathing, grooming, bedmaking, feeding, and oral hygiene), collecting specimens, transportation of patients, taking temperatures, pulse and respirations, use of patient comfort and safety equipment, and housekeeping duties in patient units.

IV. Prerequisites for Entrance:

A. Employed in an IHS hospital.

B. No specialized training or skills are necessary.

V. Basic Functions of Trainee Upon Employment: (See "III B.")

VI. Recruitment Procedures: Most recruiting is done by the Service Units.

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VII. Related Information: Supplies are provided during on-the-job training , also salary and uniforms.

VIII. Final Product: Nursing Assistant or Orderly; enter at GS-2 at beginning of training. Most advance to GS-3 as they become more skilled.

IX. For further information contact the Director of Nursing at the Indian Health Center or Area Office nearest to you (see page 29 for list of all Area Offices).

Advanced Nurses' Aide Training Program

I. General Information:

A. Location--Rapid City, South Dakota

B. Duration--14 weeks

C. Calendar date initiated--1967

II. Objectives of the Program:

A. To increase the nurses' aide's understanding of basic scientific principles of nursing and their application in the practice of nursing.

B. To improve the nurses' aide's nursing skills so that she may be more responsible, self-confident, and satisfied with her work.

C. To develop the insights of the nurses' aide into the thoughts and emotional patterns of patients and how these affect their health and their personal relationships.

D. To help the nurses' aide to understand the many needs of patients, how she can help the nursing team to meet these needs and appreciate the value of teamwork and of her role on the nursing team.

III. Brief Description of Curriculum:

A. Training includes both classwork and clinical experience. Clinical experience is provided at both Rapid City and Pine Ridge Indian hospitals, applying the basic principles to the care of patients in a general hospital.

B. Curriculum includes physical, psychological, and spiritual principles basic to nursing; needs of patients with long term illness; needs of medical and surgical patients; and the nursing care needs of the mother.

IV. Prerequisites for Entrance:

A. Experience as a nurses' aide employed in an IHS hospital for at least one year following the completion of the on-the-job training.

V. Basic Functions of the Trainee Upon Employment Include:

A. Carrying out simple and routine nursing procedures under professional nursing supervision.

B. Type of patients and duties assigned depend on the individual's nursing skill level and degree of ability demonstrated.

VI. Recruitment Procedures: Trainees are recruited from IHS hospitals, usually by the Area Nurses, the Directors of Nursing in Indian hospitals, and the Director of the school.

VII. Related Information: Supplies and salary will be provided throughout the training course.

VIII. Final Product: Advanced Nurses' Aidesgenerally qualify for a GS-3 level salary.

IX. For further information contact the Director of Nursing at the Indian Health Center or Area office nearest to you (see page 29 for list of all Area offices).

Practical Nurse Training (LPN BASIC)

I. General Information:

A. Location--Indian School of Practical Nursing, Albuquerque, New Mexico

B. Duration--1 year

C. Calendar date initiated--1935

II. Objectives of the Program:

A. To prepare Indian women for employment as practical nurses in IHS by training them to carry out routine nursing care procedures including treatments and the administration of selected medications under professional nursing supervision, for convalescent and less acutely ill patients.

III. Brief Description of Curriculum:

A. Thirty weeks of supervised practice in medical, surgical and geriatric nursing, obstetrics, pediatrics, newborn nursery, outpatient clinic, and one week of observation in public health nursing. Clinical experience is provided at three locations: Albuquerque Hospital, Ft. Defiance Hospital, and Gallup Hospital.

B. Curriculum also includes training in such areas as communicable disease, body structure and functions, nutrition and dietetics, first aid, medical and surgical nursing, obstetrical and pediatric nursing, rehabilitation nursing, and personal and community health.

IV. Prerequisites for Entrance:

A. High school diploma or equivalency

B. Female

C. One-fourth degree or more of Indian blood.

V. Basic Functions of the Trainee Upon Employment Include:

A. Carrying out routine nursing care procedures under professional nursing supervision.

B. Various types of nursing and first aid.

VI. Recruitment Procedures: Through IHS Service Units and BIA schools.

VII. Related Information: Students are provided with tuition, room, board, and a monthly stipend of $30.

VIII. Final Product: Upon passing the New Mexico State Board exam for licensure, they become LPNs, and are placed within the Indian Health program or other USPHS facilities, entering at GS-3.

IX. For further information contact:

Director, Indian School of Practical Nursing
1015 Indian School Road, N. W.
Albuquerque, New Mexico

Advanced Practical Nursing Training (Clinical)

I. General Information:

A. Location--Rapid City, South Dakota

B. Duration--3 months

C. Calendar date initiated--1964

II. Objectives of the Program:

A. To upgrade the skills of the practical nurse so as to improve patient care and increase the LPNs ability to assume greater responsibility in the care of patients with more complex needs.

B. To provide opportunities for advancement in grade of LPN's.

C. To facilitate communications with the Indian community and improve the health status of the Indian people as a whole.

III. Brief Description of Curriculum:

A. Field or practical training includes the following areas: chronic diseases (including TB), administration of medications, pediatric and obstetrical nursing, medical and surgical nursing, community health needs, and emergency care.

IV. Prerequisites for Entrance:

A. Basic practical nursing course.

B. One year of hospital nursing experience.

V. Basic Functions of the Trainee Upon Employment Include:

A. Carrying out more complex nursing procedures, including treatments and the administration of selected medications, under professional nursing supervision, for acute and chronically ill patients.

VI. Recruitment Procedures: Trainees are recruited from IHS hospitals by the Area nurses, the Directors of Nursing of IHS hospitals, and the Director of the school.

VII. Related Information: Clinical LPN trainees will be placed in training status receiving regular salary.

VIII. Final Product: LPN with ability to carry out more complex duties and assume greater responsibility; most qualify for GS-4 positions after they have completed the course.

IX. For further information contact the Director of Nursing at the Indian Health Service Hospital where LPN's are employed or contact the Chief of Nursing in the Area Office nearest to you (see page 29 for list of all Area Offices).

Public Health Training for LPN's

I. General Information:

A. Location--Shiprock, New Mexico

B. Duration--3 months

C. Calendar date initiated--1961

II. Objectives of the Program:

A. To prepare the LPN to function as an assistant to the public health nurse. As a result, nursing services can be extended to additional Indian families and individuals.

B. To provide steps in career development for Indians.

C. To facilitate communications with the Indian community and improve the health status of the Indian people as a whole.

III. Brief Description of Curriculum:

A. Field or practical training includes three months of both class and field training including experience in the school health programs, preventive health clinics, GM&S field clinics, and home visiting.

B. Curriculum includes study of public health practices, human relations, community resources, communicable disease control, nutrition, care of the aged, maternal and child health, and environmental health.

IV. Prerequisites for Entrance:

A. Basic practical nursing course.

B. At least one year of nursing experience.

V. Basic Functions of the Trainee Upon Employment Include:

A. Routine practical nursing functions related to conducting field clinics and school health services.

B. Home visits to selected families to perform routine nursing care and follow-up in the home, under professional public health nursing supervision.

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VI. Recruitment Procedures: Trainees are recruited from IHS LPN's by Area and Service Unit Nursing personnel.

VII. Related Information: Public Health LPN trainees will be placed in short-term training status, receiving regular salary.

VIII. Final Product: Assistant to Public Health Nurse; usually qualified for GS-4 if appropriate position is available.

IX. For further information contact the Director of Nursing at any Indian Health Service hospital where LPN's are employed, or contact the Area office neart to you (see page 29 for list of all Area Offices).

ENVIRONMENTAL HEALTH

Environmental Health Aide/Technician Training

I. General Information:

A. Location--IHS Desert Willow Training Center; Tucson, Arizona

B. Duration--2 weeks initially (after experience, two more weeks of advanced training are offered)

C. Calendar date initiated--1953

II. Objectives of the Program:

A. To prepare students to be Environmental Health Aides or Technicians to assist professional sanitarians within the Indian Health Service.

B. To provide students with intensive training in basic sanitation, disease principles, health education, etc.

III. Brief Description of Curriculum:

A. Students are taught basic sanitation, the relationship of disease to environment, protection of food and water, sanitary waste disposal, insect and rodent control, accident prevention, rabies control, and health education.

IV. Prerequisites for Entrance: Employees of the Indian Health Service or Indian tribes.

V. Basic Function of the Trainee During Employment:

A. To assist the professional sanitarian in his tasks.

VI. Recruitment Procedures: Recruiting is done primarily by the Indian Health Service Area offices.

VII. Related Information: The Environmental Health Aide/Technician trainee will continue on regular employment status throughout the course.

VIII. Final Product: Environmental Health Aide or Technician employed by the Indian Health Service from GS-3 up, depending on previous experience and qualifications, or a tribal environmental health representative.

IX. For further information contact:

Chief, Office of Environmental Health
Indian Health Service
5600 Fishers Lane
Rockville, Maryland 20852

SUPERVISORY FOOD SERVICE TRAINING

Food Service Training Course

I. General Information:

A. Location--Santa Fe, New Mexico

B. Duration--13 months (4 months in residence at Santa Fe and 9 months of supervised on-the-job training)

C. Calendar date initiated--1968

II. Objectives of the Program:

A. To assure that selected Indians and Alaska Natives employed by IHS who exhibit leadership ability, as well as interest in nutrition and food service, are provided a sound foundation of knowledge and skills in the:

1. Organization and management of a hospital food service system and/or its component parts including the supervision of subsidiary workers, and

2. Fundamentals of the role and application of nutrition in health and disease.

B. To develop in the trainee the ability to use professional and other resources available to the food service supervisor in the hospital and/or in the community.

C. To train, subsequently, Indian and Alaska Native dietary technicians and food service workers at lower levels of responsibility.

III. Brief Description of Curriculum:

A. Nine months of supervised on-the-job training in the employing hospital is provided.

B. The curriculum is centered around principles and practices of hospital food service management.

IV. Prerequisites for Entrance:

A. Prior hospital food service experience.

B. Potential for supervision.

C. Present employment in an IHS hospital.

D. Evidence of a good secondary education is desirable; preference is given to high school graduates.

V. Basic Functions of the Trainee Upon Employment:

A. Varied since food service supervisors are trained at different levels of responsibility.

B. The major responsibilities include the organization and management of a hospital food service system and the application of nutrition in health and disease.

VI. Recruitment Procedures: Through the Chief of the course, Area offices, and Service Units. Trainees are recruited from IHS hospital food service personnel.

VII. Related Information: The food service trainee will continue on regular employment status throughout the course. Room, board, transportation, books, and supplies are provided.

VIII. Final Product: Food Service Supervisor who is eligible for membership in the Hospital, Institution and Educational Food Service Society.

IX. For further information write to:

Chief, Nutrition & Dietetics Branch
Indian Health Service
5600 Fishers Lane
Rockville, Maryland 20852

TECHNICAL

Laboratory Assistant Training Program

I. General Information:

A. Location--Gallup, New Mexico

B. Duration--12 months

C. Calendar date initiated--1968

II. Objectives of the Program:

A. To train students in the knowledge and skills of medical technology, in order to serve as assistants to medical technologists and pathologists.

B. To provide the means for the direct professional involvement of the Indian people with meeting their health needs.

III. Brief Description of Curriculum:

A. Courses in the 12-month program include anatomy, physiology, aseptic technique, methods of sterilization, quality control, techniques of collecting blood, hematology, serology, urinalysis, bacteriology, parasitology, clinical chemistry, blood banking, basal metabolism, and electrocardiography.

B. Stress is placed on technical performance and on sources and detection of errors, rather than on pure theory.

IV. Prerequisites for Entrance:

A. High school diploma or equivalency.

B. One-fourth or more degree of Indian blood.

C. Good health.

V. Basic Functions of the Trainee Upon Employment Include:

A. Assisting medical technologists and pathologists in the performance of laboratory procedures used in the diagnosis, study, and treatment of disease.

VI. Recruitment Procedures: Recruiting is done by the Educational Director at the Certified Laboratory Assistant School in Gallup and by IHS and BIA area offices.

VII. Related Information: Housing, meals, uniforms, texts, and a stipend are provided.

VIII. Final Product: Eligibility to take the National Registry exam given by the Board of Registry of Certified Laboratory Assistants and will be eligible to file for a GS-4 grade in the Federal Civil Service.

IX. For further information write to:

Director, Certified Laboratory School
PHS Indian Hospital
Gallup, New Mexico 87301

Radiologic (X-ray) Technology Training

I. General Information:

A. Location--Gallup, New Mexico

B. Duration--24 months

C. Calendar date initiated--1968

II. Objectives of the Program:

A. To provide instruction in x-ray technology to Indian students to give them an opportunity for direct professional involvement in meeting the health needs of Indians.

B. To provide the Indian Health Service with a supply of qualified Radiologic Technologists to provide x-ray services in its hospitals.

III. Brief Description of Curriculum:

A. It includes both didactic training and clinical experience in general and specialized radiography, radiation therapy, departmental administration, office management and darkroom techniques.

IV. Prerequisites for Entrance:

A. High school diploma or equivalency.

B. Between 18 and 30 years of age.

C. One-fourth or more degree of Indian blood.

D. Must pass the physical requirements of the Federal Civil Service.

V. Basic Functions of the Trainee Upon Employment Include:

A. Radiation therapy.

B. General and specialized radiography.

C. Darkroom techniques--exposing and processing x-rays.

D. Pertinent nursing procedures.

VI. Recruitment Procedures: Recruiting is done mainly through the Bureau of Indian Affairs and Indian Health Service area offices.

VII. Related Information: Those accepted for training will receive room and board, uniforms, textbooks, and other supplies, plus a stipend.

VIII. Final Product: Eligibility to write the exam of the American Registry of Radiologic Technologists. Upon passing, the examinee is listed as a Registered Radiologic Technologist and is eligible to file for the GS-4 grade.

IX. For further information write to:

Director, School of Radiologic Technology
USPHS Indian Hospital
Gallup, New Mexico

Medical Records Technician Training

I. General Information:

A. Location--Any approved Jr. College throughout states offering Associate Degree in Record Science

B. Duration--2 years

C. Calendar date initiated--1966

II. Objectives of the Program:

A. To provide the Indian Health Service professional staff with qualified clerical assistance in the field of medical recording and pertinent data collection in order to:

1. More efficiently admit and process patients.

2. Upgrade the quality of the health record system and data collection systems of the Indian Health Service.

B. To provide a starting point for young Indians to go into the professional field of Registered Record Librarians or other related fields.

III. Brief Description of Curriculum:

A. Students are taught understanding and skill in medical record procedures, including admitting procedures, discharge procedures, and secretarial practice. Laboratory studies are conducted in local hospitals. Psychology, physiology, and anatomy are required courses.

B. On-the-job training is provided in Indian Health Service hospitals to develop supervisory and management skills.

IV. Prerequisites for Entrance:

A. High school diploma or equivalency.

B. Must be over 17 years of age.

C. One-fourth degree or more of Indian blood.

D. Good at typing and English.

V. Basic Functions of the Trainee Upon Employment Include:

A. Reviewing health records for completeness and accuracy, and translating diseases and operations into proper coding symbols.

B. Filing and retrieving health records.

C. Typing medical reports.

D. Abstracting sociological medical data from source documents for computer input. Assisting in the analysis of processed data.

E. Supervising the day-to-day operation of a health records department.

VI. Recruitment Procedures: Through Indian Health Service and Bureau of Indian Affairs area offices.

VII. Related Information: Those accepted for training will receive textbooks, supplies, and a monthly allowance of $80, plus an additional stipend from another source to cover living expenses.

VIII. Final Product: Upon passing their ART exam, the graduates will be placed in charge of record departments; others will assist the RRL in the larger medical centers. Enter usually at GS-4.

IX. For further information write to:

Chief, Health Records Education
Indian Health Service
1608 East Earll Drive, Suite 2
Phoenix, Arizona 85016

PROFESSIONAL ASSOCIATE

Social Work Associate Program

I. General Information:

A. Location--Program initiated in Navajo and Alaska Areas

B. Duration--2 years (or less, depending on education and experience)

C. Calendar date initiated--1967

II. Objectives of the Program:

A. To complement and to extend to more patients, families, and communities the services of professionally trained medical and mental health social workers.

B. To increase the number of health trained and experienced Indian and Alaska Native personnel whose services will be available on the reservation, including the more remote and inaccessible areas.

C. To provide the beginning steps of a career ladder for Indians and Alaska Natives, leading either to advancing levels of practice and responsibility, or to further college and professional social work education.

III. Brief Description of Curriculum:

A. Adapted to the education and experience background of the trainee. (Training takes place on-the-job as an Indian Health Service employee.)

B. The curriculum is geared to teach the social work associate how to serve patients, families, and communities through the use of work principles and practices.

IV. Prerequisites for Entrance:

A. Minimum of a high school diploma or equivalency.

B. Knowledge of local native culture and language as well as English.

C. Priority preference to Indians or Alaska Natives.

D. Qualifications to meet excepted requirements under GS-187 allowable to Indians and Alaska Natives under Federal Civil Service.

V. Basic Functions of Trainee Upon Employment Include:

A. To provide social services of an applied or practical nature under the supervision of a professionally trained social worker.

B. To enable the patient to make the best possible use of medical care.

C. To act as a liaison between doctor and patient, helping to bridge the cultural gap.

D. To help the patient resolve personal, family, or emotional problems which interfere with his carrying out medical recommendations.

E. To participate in community health activities designed to improve social conditions directly affecting the status of Indian health.

VI. Recruitment Procedures: The Indian Health Service selects for the training program persons who have potential for continuing education and abilities and characteristics which are useful and necessary in carrying out the duties of the position for which they are to be trained.

VII. Related Information: Trainees are placed on regular employee status and receive salary during training.

VIII. Final Product: Social Work Associate who provides social services under supervision of a professionally trained social worker; GS levels vary depending upon education and training.

IX. For further information write to:

Chief, Social Services Branch
Indian Health Service, Room 5A-08
5600 Fishers Lane
Rockville, Maryland 20852

INDIAN HEALTH SERVICE AREA OFFICES

Aberdeen Area Indian Health Service
405 Citizens Building
Aberdeen, South Dakota 57401
Telephone (605) 225-7317

Albuquerque Area Indian Health Service
Room 4005, Federal Office Building and
U. S. Courthouse
500 Gold Avenue, S. W.
Albuquerque, New Mexico 87101
Telephone: (505) 843-0311

Alaska Area Native Health Service
P. O. Box 7-741
Anchorage, Alaska 99501
Telephone: (907) 279-6661, Ext. 153

Billings Area Indian Health Service
3 Seventh Street West
Billings, Montana 59103
Telephone: (406) 245-6405

Oklahoma City Area Indian Health Service
388 Old Post Office & Court House Building
Oklahoma City, Oklahoma 73102
Telephone: (405) 231-4796

Phoenix Area Indian Health Service
801 East Indian School Road
Phoenix, Arizona 85014
Telephone: (602) 261-3143

Portland Area Indian Health Service
Room 200 - Pittock Block
921 S. W. Washington Street
Portland Oregon 97205
Telephone: (503) 226-1750

Navajo Area Indian Health Service
P. O. Box G
Window Rock, Arizona 86515
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